Observing The Relation between Emotional Intelligence of Female Teachers with Performed Violence Against them in Bandarabas Province

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Abstract

The present research is conducted with the goal to observe the relation between emotional Intelligence of female teachers with performed violence against them. Also subscales of emotional intelligence were used to predict performed violence in female teachers. Therefore 270 female teachers were chosen among Bandarabas province academic society. Then to collect data EQ-I emotional intelligence questionnaire and also assessment questionnaire of violence against women were used. To analyze collected data, simultaneous linear regression, and Pearson correlation coefficient were used. Also to analyze data, SPSS 18 Statistical software is used. The results of research hypothesis analysis indicated: there is negative and reverse relation between emotional Intelligence of female teachers with performed violence against them. It means: the teachers with higher emotional Intelligence experienced less violence. Then it is indicated: factors such as independence emotional intelligence, relationships, optimism and impulsive control, empathy and self-expression are meaningful in 0.01 level and could predict performed violence against female teachers. Among the factors, independence and empathy had the highest role in predicting performed violence against women.

Keywords: emotional intelligence, performed violence against women, married female teachers

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