EVALUATING INFORMATION SYSTEM SUCCESS IN UNIVERSITY:
AN EMPIRICAL TEST OF THE DELONE-MCLEAN MODEL

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ABSTRACT

Student information system provides access to online databases of personal and educational information. Access to student information systems for users is required to perform many tasks. This system is not only a need but also is mandatory because a traditional channel to get information is red tape. This study intends to clarify the importance of evaluate information system, based on the information systems success model. Data from 266 students who used student information systems in their educational affairs were gathered in Iran and analyzed with SPSS. Results showed that student’ satisfactions, reflecting their quality of system and information and strengths influenced use information system, and their use of the systems, which enhanced their task performance. The results confirmed with high information quality of student information system will increase the effectiveness and efficiency of the users. This study helps to further improvement of the information systems success model.

KEYWORDS: Student Information System, Delone & Mclean model, Holistic Model.

REFERENCES


