Assessment of Social Adjustment and Academic Achievement of Boys and Girls of Preschools During 2013-2014


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Abstract

Aim of this research was investigating influence of preschool on academic achievement and social adjustment on first grade elementary school students in Torbat-Heydarieh. Statistical sample included 3500 male and female students of first grade elementary in 140 elementary schools in Torbat-Heydarieh. Random cluster sampling method selected in order to test Hypotheses. We used a questionnaire also validity, and reliability tested by Alpha cronbach (0.88). Results indicated that significant relationship exists between social adjustment and academic achievement of first grade elementary school students who pass elementary schools and did not pass elementary schools. Moreover, significant relationship exists between social adjustment and academic achievement of first grade elementary school students.

Keywords: about four key words or phrases in alphabetical order, separated by commas

References

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